## Key five-year figures

| Category | 2003 | 2004 | 2005 | 2006 | 2007 | Annual \% change | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of students ${ }^{1}$ | 3,556 | 3,862 | 4,280 | 4,760 | 5,246 | 10.21\% | $\uparrow$ |
| Female | 2,023 | 2,191 | 2,469 | 2,807 | 3,163 | 12.68\% | $\uparrow$ |
| Male | 1,533 | 1,671 | 1,811 | 1,953 | 2,083 | 6.66\% | $\uparrow$ |
| On-campus students | 3,262 | 3,455 | 3,768 | 4,267 | 4,750 | 11.32\% | $\uparrow$ |
| Undergraduate | 3,011 | 3,060 | 3,295 | 3,494 | 3,811 | 9.07\% | $\uparrow$ |
| Postgraduate coursework | 293 | 408 | 549 | 773 | 867 | 12.16\% | $\uparrow$ |
| Higher degree by research | 61 | 65 | 72 | 71 | 100 | 40.85\% | $\uparrow$ |
| Non-award | 191 | 329 | 365 | 427 | 469 | 9.84\% | $\uparrow$ |
| International (all students) | 307 | 521 | 694 | 730 | 855 | 17.12\% | $\uparrow$ |
| International (on campus) | 187 | 297 | 362 | 414 | 527 | 27.29\% | $\uparrow$ |
| Student load (EFTSL) ${ }^{2}$ | 2,694.7 | 2,977.5 | 3,265.7 | 3,716.2 | 4,103.9 | 10.43\% | $\uparrow$ |
| Degrees conferred |  |  |  |  |  |  |  |
| Undergraduate | 471 | 526 | 481 | 535 | 592 | 10.65\% | $\uparrow$ |
| Postgraduate | 138 | 154 | 303 | 313 | 492 | 57.19\% | $\uparrow$ |
| Higher degree by research | 3 | 6 | 5 | 9 | 13 | 44.44\% | $\uparrow$ |
| Total | 612 | 686 | 789 | 857 | 1,097 | 28.00\% | $\uparrow$ |
| Equity |  |  |  |  |  |  |  |
| Disability ${ }^{3}$ | 5.68\% | 5.21\% | 4.10\% | 4.12\% | 3.80\% | - | $\downarrow$ |
| Indigenous ${ }^{3}$ | 0.99\% | 1.14\% | 1.42\% | 1.19\% | 1.50\% | - | $\uparrow$ |
| First in family ${ }^{4}$ | 44\% | 40\% | 53\% | 52\% | 52\% | - | - |
| Number of staff (full-time equivalent) |  |  |  |  |  |  |  |
| Academic ${ }^{5}$ | 96 | 101 | 105 | 123 | 144 | 17.07\% | $\uparrow$ |
| Non-academic ${ }^{6}$ | 193 | 198 | 223 | 242 | 280 | 15.70\% | $\uparrow$ |
| Total | 289 | 299 | 328 | 365 | 423 | 15.89\% | $\uparrow$ |
| Proportion of academic staff with higher degree qualifications ${ }^{7}$ | 87\% | 86\% | 88\% | 87\% | 90\% | - | $\uparrow$ |
| Operating revenue (parent entity) | \$39.83m | \$40.95m | \$50.60m | \$66.80m | \$79.00m | 18.26\% | $\uparrow$ |
| Research income (HERD and DEST) | \$1.27m | \$1.51m | \$1.69m | \$1.97m | $N A^{8}$ | 16.57\% | $\uparrow$ |
| Research publications ${ }^{9}$ | 62.10 | 60.76 | 88.07 | 119.36 | $N A^{8}$ | 35.53\% | $\uparrow$ |
| Property, plant and equipment | \$66.38m | \$73.31m | \$97.10m | \$126.80m | \$146.55m | 15.58\% | $\uparrow$ |

[^0]
[^0]:    Students are as at Census 1 each year (March)
    Student load excludes inbound exchange students; EFTSL = Equivalent Full Time Student Load
    Disability and Indigenous are as a proportion of domestic students only
    First in family $=$ Bachelor degree only
    5. Academic staff $=V C, D V C$, Teaching and Research (TCAR) Level A-E
    6. Non-academic staff = Administrative, Professional and Technical (APT) 1-10 and APT staff above award
    7. Proportion of academic staff = percent of academic staff
    8. Higher Education Research Data Collection (HERD) figure for previous year is not finalised until June of the following year
    9. Weighted calculation as reported to the Department of Education, Science and Training (DEST) in the Higher Education Research Data Collection (HERD)

